Goals of the Seminar:

(1) To familiarize participants with the concept of genocide, its relation to the broader category of mass atrocity, and the processes by which genocide occurs.

(2) To empower participants with the practical competencies (knowledge and skills) necessary to develop the means to identify and deter the potential for genocide, limit genocide as it unfolds, and engage in the best practices of post-conflict peacebuilding that aim to prevent the future occurrence of mass atrocity in a post-conflict society.

(3) To reinforce the international security and human rights norm of the responsibility to protect, with clear recognition of the idea that sovereignty is not a privilege, but a responsibility.

(4) To strengthen capacity-building by creating a worldwide communication network of genocide-sensitive policymakers, shapers of political will, who will become agents of genocide and mass atrocity prevention with a heightened degree of awareness and sensitivity to the role of non-governmental actors in supporting their work in zones of conflict.

Overview of the Seminar

This seminar is grounded in the belief that preventing genocide and mass atrocity is an achievable goal. That is, there are ways to recognize its signs and symptoms, and viable options to prevent it at every turn if we are committed and prepared. This seminar aims to provide a program for participants that, literally, could not be experienced anywhere else in the world. Buttressed by an international teaching team of scholars and activists, the seminar follows the “situated learning” model of education by being grounded in the “power of place” at Auschwitz, the most notorious of the Nazi extermination camps. Day 1 (Monday) of the seminar will set the history and context by utilizing the power of place to focus on the Holocaust and Auschwitz as an introduction to the concept of genocide prevention and the mechanics of mass atrocities. Day 2 (Tuesday) will continue on-site at Auschwitz and examine issues of process and memory. Day 3 (Wednesday) will focus on bureaucratic resistance, perpetrators, and frameworks for genocide and mass atrocity prevention. Day 4 (Thursday) will explore policy options for preventing and responding to risks of genocide, war crimes, ethnic cleansing, and crimes against humanity. Day 5 (Friday) will examine issues related to transitional justice and dealing with the past. Day 6 (Saturday) will conclude the seminar by putting genocide and mass atrocity prevention in action with a capstone simulation experience allowing participants to apply the practical competencies (knowledge and skills) acquired over the course of the seminar. Most teaching modules will include one central, essential article or book chapter (typically no longer than 30 pages) to be read by the participants prior to that particular module. Case studies and other active learning assignments will allow participants to engage firsthand with the learning resources and presentation material. The seminar will follow the Chatham House Rule in which participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed.
**Sunday, November 11**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>All Day</td>
<td><strong>Krakow Airport Pick-Ups – Morning and Afternoon</strong></td>
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<tr>
<td>15:00</td>
<td><strong>Late Lunch at Galicja Hotel</strong></td>
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<tr>
<td>20:00</td>
<td><strong>Dinner at Galicja Hotel</strong></td>
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Monday, November 12 – History and Context

7:00 Breakfast

8:00 Depart Galicja Hotel for Auschwitz-Birkenau State Museum Conference Room (Block 12)

8:30-9:00 Official Opening of Raphael Lemkin Seminar for Genocide Prevention
Tibi Galis, Executive Director of the Auschwitz Institute for Peace and Reconciliation (AIPR), Andrzej Kacorzyn, Deputy Director for Education, Auschwitz-Birkenau State Museum, and Dr. James Waller, Cohen Professor of Holocaust and Genocide Studies, Keene State College and Academic Programs Director of AIPR

9:00-10:15 Introduction to the Concepts of Genocide and Mass Atrocities
Dr. James Waller, Keene State College/AIPR
Reading: UN Genocide Convention (1951).
Handout: Definitions of Genocide and Mass Atrocity Crimes

10:15-10:30 Coffee Break

10:30-Noon Introduction to Genocide and Mass Atrocity Prevention
Tibi Galis, Executive Director of AIPR

12:15-13:15 Lunch Break – Olecki Hotel

13:30-14:30 The Holocaust: Failure of a Political System (1933-1939)
Dr. James Waller, Keene State College
Handout: Nazi Party Platform (1920)

14:30-17:00 Guided Study Visit of Auschwitz I (smaller groups)
Guides from Auschwitz-Birkenau State Museum

17:15 Bus returns to Galicja Hotel

19:00 Official Opening Dinner at Stara Poczta Restaurant in Oswiecim
**Tuesday, November 13 – Process and Memory**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30</td>
<td>Breakfast</td>
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<tr>
<td>8:00</td>
<td>Depart Galicja Hotel for Auschwitz-Birkenau State Museum Conference Room (Block 12)</td>
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<tr>
<td>8:30-10:00</td>
<td>The Holocaust: The Final Solution as Process (1939-1945)</td>
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<td></td>
<td>Dr. James Waller, Keene State College</td>
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<td></td>
<td><strong>Reading:</strong> “Historical Overview,” from Donald Niewyk and Francis Nicosia, The Columbia Guide to the Holocaust, pp. 9-41.</td>
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<tr>
<td>10:00-10:15</td>
<td>Coffee Break</td>
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<tr>
<td>10:15-11:30</td>
<td>Between Memory and Commemoration: Educational Philosophy of the</td>
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<td>Auschwitz-Birkenau State Museum</td>
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<td>Alicja Bialecka, Educational Programs Director, International Centre for</td>
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<td>Education about Auschwitz and the Holocaust (ICEAH)</td>
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<tr>
<td></td>
<td><strong>Reading:</strong> Michael Kimmelman’s “Auschwitz Shifts from Memorializing to Teaching,” New York Times (February 18, 2011).</td>
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<tr>
<td>11:30-11:45</td>
<td>Coffee Break</td>
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<tr>
<td>11:45-12:15</td>
<td><strong>Background Briefing:</strong> Auschwitz II-Birkenau</td>
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<td>Dr. Piotr Setkiewicz, Chief Historian, Auschwitz-Birkenau State Museum</td>
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<td></td>
<td>Auschwitz-Birkenau State Museum Conference Room (Block 12)</td>
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<tr>
<td>12:30-13:30</td>
<td>Lunch Break – Olecki Hotel</td>
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<tr>
<td>13:45</td>
<td>Bus to Auschwitz II-Birkenau</td>
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<tr>
<td>14:00-17:00</td>
<td>Guided Study Visit of Auschwitz II-Birkenau (smaller groups)</td>
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<td>Guides from Auschwitz-Birkenau State Museum</td>
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<td></td>
<td><strong>Reading:</strong> Selection from Primo Levi’s <em>If This Is a Man (Survival in Auschwitz)</em>, translated by Stuart Woolf (1959), pp. 19-27.</td>
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<tr>
<td>17:15</td>
<td>Bus from Auschwitz-Birkenau State Museum to Dialogue Centre</td>
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<tr>
<td>18:00</td>
<td>Dinner – Dialogue Centre</td>
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<tr>
<td>19:00</td>
<td>Debriefing of Auschwitz Experience and Formative Evaluation Session</td>
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<td>Dialogue Centre</td>
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<td></td>
<td>Facilitated by Dr. Hank Knight, Director of the Cohen Center for Holocaust and</td>
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<tr>
<td></td>
<td>Genocide Studies at Keene State College and AIPR Staff</td>
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Wednesday, November 14 – Bureaucratic Resistance, Perpetrators, and Frameworks for Genocide and Mass Atrocity Prevention

7:30  Breakfast

8:00  Depart Galicja Hotel for Oswiecim College (Room 108)

8:30-10:00  Models of Bureaucratic Resistance in the Holocaust
Dr. Paul Levine, Associate Professor/Docent in Holocaust History
The Hugo Valentin Centre, Uppsala University (Sweden)

10:00-10:15  Coffee Break

10:15-12:15  Becoming Evil: How Ordinary People Commit Genocide and Mass Atrocity
Dr. James Waller, Keene State College/AIPR

12:30-13:30  Lunch Break – Oswiecim College

13:45-15:45  Foreseeing, Preventing, and Responding to Genocide and Mass Atrocity: The Legal Framework
Prof. Sheri Rosenberg, Director, Program in Holocaust and Human Rights Studies
Benjamin N. Cardozo School of Law, Yeshiva University (NY, NY)

15:45-16:00  Coffee Break

16:00-17:30  Regional Frameworks: ECOWARN (ECOWAS Warning and Response Network)
Ms. Onyinye Onwuka, Early Warning Directorate, ECOWAS Commission

17:45  Bus from Oswiecim College to Auschwitz Jewish Center

18:30  Tour of Auschwitz Jewish Centre (http://ajcf.org)

19:15  Keynote: Denying Genocide: The Growing Assault on Truth and Memory
Dr. Deborah Lipstadt, Dorot Professor of Modern Jewish History and Holocaust Studies, Emory University (US)

20:00  Pub Dinner – High Way Pub
Thursday, November 15 – Policy Options for Preventing and Responding to Risks of Genocide, War Crimes, Ethnic Cleansing, and Crimes Against Humanity

7:30  Breakfast

8:00  Depart Galicja Hotel for Dialogue Centre

8:30-10:00  Creating Early-Warning and Prevention Opportunities Using the UN Framework of Analysis Guidelines
Castro Wesamba and Frank Chalk – UN Office on Genocide Prevention and the Responsibility to Protect
Reading: OSAPG Framework of Analysis

10:00-10:15  Coffee Break

10:15-11:30  Policy Options for Genocide Prevention
Frank Chalk – UN Office on Genocide Prevention and the Responsibility to Protect and the Montreal Institute for Genocide and Human Rights Studies at Concordia University (CA)

11:30-12:30  Case Study: Policy Options for Genocide and Mass Atrocity Prevention
Frank Chalk with Castro Wesamba – UN Office on Genocide Prevention and the Responsibility to Protect

12:30-13:30  Lunch Break – Dialogue Centre

13:45-15:00  Responsibility to Protect (R2P)
Claudia Diaz – UN Office on the Prevention of Genocide and the Responsibility to Protect
Readings: UN Secretary-General’s annual reports on the responsibility to protect; (a) Implementing the Responsibility to Protect (2009), (b) Early Warning, Assessment and the Responsibility to Protect (2010), (c) The Role of Regional and Sub-regional Arrangements in Implementing the Responsibility to Protect (2011) and (d) The Third Pillar: Timely and Decisive Response (2012).

15:00-15:15  Coffee Break

15:15-16:15  Case Study: Responsibility to Protect (R2P)
Castro Wesamba and Claudia Diaz – UN Office on Genocide Prevention and the Responsibility to Protect

16:15-16:30  Coffee Break

16:30-17:30  Quiz: Response Tools for Genocide and Mass Atrocity Prevention
Tibi Galis, Executive Director of AIPR & Dr. James Waller, Keene State College/AIPR
18:00    Dinner – Dialogue Centre

19:00-19:40  Student Presentations – Dialogue Centre
            Sarah Efronson and Tiferet Unterman
            Cardozo Law Legal Interns/Students

19:45    Networking Discussions – Dialogue Centre
            Facilitated by AIPR Staff
Friday, November 16 – Transitional Justice and Dealing with the Past

7:00 Breakfast and Checkout of Galicja Hotel

8:00 Depart Galicja Hotel for Dialogue Centre (bring suitcase with you on bus)

8:30-10:00 Introduction to Transitional Justice
Vahidin Omanovic, Center for Peacebuilding (SANSKI MOST, BiH)

10:00-10:15 Coffee Break

10:15-11:45 Working with Civil Society Partners in Genocide Prevention
Erin Weir, Norwegian Refugee Council

11:45-12:30 Lunch Break – Dialogue Centre

12:45-14:15 Impact of Global Arms Trade in Genocide and Mass Atrocity Prevention
Andrew Feinstein, Former South African Member of Parliament and Current Director of Corruption Watch UK

14:15-14:30 Coffee Break

14:30-16:00 Briefing on Current Crisis Spots: The Nuba Mountains of Sudan
Reading: “UNMIS report on the Human Rights Situation during the Violence in Southern Kordofan Sudan” (June 2011).

16:00-16:15 Coffee Break

16:15-17:45 Dealing with the Past: Truth, Justice, Reparation and Memory in Argentina
Andrea Gualde, Ministry of Justice (Argentina)

18:00 Bus to Krakow
19:00 Check-In at Radisson Blu
Evening Free Evening in Krakow
Saturday, November 17 – Genocide and Mass Atrocity Prevention in Action

7:30 Breakfast – Radisson Blu

8:30-10:45 Capstone Simulation: Early Warning Assessment of Current At-Risk Area
Facilitators: Tibi Galis, Executive Director of AIPR & Dr. James Waller, Keene State College/AIPR

10:45-11:00 Coffee Break

11:00-11:30 Seminar Wrap-Up, Certificate Distribution, and Group Photo
Tibi Galis, Executive Director of AIPR, Dr. James Waller, Keene State College/AIPR, and Alex Zucker, Alumni Network Director of AIPR

11:30-Noon Summative Evaluation Session

Noon-13:00 Lunch

13:30 Arranged Tours in Krakow:
- Schindler Factory Museum (Podgorze District)
- Jewish Quarter (Kazimierz District)
- Galicia Jewish Museum (Kazimierz District)
- Krakow City Tour

18:45 Meet in Lobby of Radisson Blu

19:00 Closing Dinner – White Rose Restaurant, Krakow

Sunday, November 18

AM Participants check out of hotel and leave for return.

“In order to defend ourselves in the future against other totalitarian regimes, we have to understand how they worked in the past, like a vaccine.”
Lukasz Kaminski, President of Poland’s Institute of National Remembrance
Detailed Seminar Outline

Day 1 – History and Context

Day 1 (Monday) of the seminar will introduce the concepts of genocide and mass atrocities as well as genocide prevention. The day also will set the history and context by utilizing the “power of place” to focus on the Holocaust and Auschwitz as an introduction to the process of genocide and mass atrocity.

1. Official Opening of Raphael Lemkin Seminar for Genocide Prevention (Galis, Kacorzyk, and Waller) – This opening 30 minute session will include a review of goals of the seminar and expected outcomes (or practical core competencies). Also included will be a review of the logistics of the week, participant expectations, etc.

2. Introduction to the Concepts of Genocide and Mass Atrocities (Waller) – This 75 minute module will introduce the concepts of genocide and mass atrocities through the story of Raphael Lemkin, with a clear recognition that additional specifics related to legal definitions will be coming throughout the week.

3. Introduction to Genocide Prevention (Galis) – Given that genocide prevention is the heart of the week, this 90 minute module will engage participants in an information discussion about what genocide prevention is and why it is important. Included in this module will be a review of Gregory Stanton’s and Barbara Harff’s models of risk assessment and early warning, as a framework for understanding the process of genocide and mass atrocity.

4. The Holocaust: Failure of a Political System (1933-1939) (Waller) – To prepare participants for the guided study visit of Auschwitz I, this 60 minute module will examine the years leading up to the Holocaust in which a democratic political system failed and was replaced by a totalitarian regime. Emphasis will be placed on the early stages of the process by which governmental transitions may leave societies at risk for mass atrocity.

5. Guided Study Visit of Auschwitz I (2½ hours)

6. Evening – Official Opening Dinner at Stara Poczta Restaurant

Day 2 – Process and Memory

Day 2 (Tuesday) will continue on-site at Auschwitz and examine, through the case study of the Holocaust, how the process of destruction unfolded. The day will conclude with a discussion on the role that memory and commemoration plays in post-conflict reconstruction.

1. The Holocaust: The Final Solution as Process (1939-1945) (Waller) – This 90 minute module will unpack the Holocaust as a process, with particular reflection on the preventative steps that may be taken at points in the process of destruction.

2. Between Memory and Commemoration: Educational Philosophy of the Auschwitz-Birkenau State Museum (Alicja Białecka) – This 75 minute module will address issues of memory and commemoration at the Auschwitz-Birkenau State Museum.
Day 3 – Bureaucratic Resistance, Perpetrators, and Frameworks for Genocide and Mass Atrocity Prevention

Day 3 (Wednesday) will focus on the role of government officials (both complicit and resistant) in the Holocaust, while then moving to a more general discussion of the process by which perpetrators are made in genocide and mass atrocity. The day will continue with two frameworks – a legal framework and the ECOWARN framework – before concluding with an evening keynote on genocide denial.

(1) The Role of Government Officials in the Holocaust (Paul Levine) – This 90 minute module will focus on the ways in which government officials employed bureaucratic resistance, through ordinary channels, in the face of the Holocaust.

(2) Becoming Evil: How Ordinary People Commit Genocide and Mass Killing (Waller) – This two hour module will offer a micro-level focus on the process by which ordinary people become capable of committing extraordinary evil.

(3) Legal Framework (Sheri Rosenberg) – This two hour module will review the legal framework necessary for understanding genocide and mass atrocity.

(4) Regional Framework (Onyinye Onwuka) – This 90 minute module will introduce participants to ECOWARN, a project of the ECOWAS Warning and Response Network.

(5) Evening – Tour of Auschwitz Jewish Centre, keynote address from Deborah Lipstadt on genocide denial, and dinner at the High Way Pub.

Day 4 – Policy Options for Preventing and Responding to Risks of Genocide, War Crimes, Ethnic Cleansing, and Crimes Against Humanity

Day 4 (Thursday) will focus on policy options for preventing and responding to risks of genocide, war crimes, ethnic cleansing, and crimes against humanity as well as the responsibility to protect.

(1) Creating Early-Warning and Prevention Opportunities Using the UN Framework of Analysis Guidelines (Castro Wesamba and Frank Chalk) – This 90 minute module will provide an overview of the functions of the UN’s Office on Genocide Prevention and the Responsibility to Protect and introduce the Office’s Framework of Analysis as a basis for discussion of policy options for genocide prevention.

(2) Policy Options for Genocide Prevention (Frank Chalk) – This 75 minute module, building on the UN Framework of Analysis, will review policy options for genocide prevention.
Case Study (Frank Chalk with Castro Wesamba) – This 60 minute case study will allow participants to apply some practical competencies (knowledge and skills) regarding policy options for genocide and mass atrocity prevention.

Responsibility to Protect (Claudia Diaz) – This 75 minute module will review the three-pillar strategy for implementing the responsibility to protect (January 12, 2009) and subsequent related UN reports.

Case Study (Castro Wesamba and Claudia Diaz): This 60 minute case study will allow participants to apply some practical competencies (knowledge and skills) regarding policy options for implementing the responsibility to protect.

Response Tools for Genocide Prevention (Galis and Waller): This 60 minute module will briefly review the tools available to help halt and reverse escalating threats of genocide and mass atrocities (diplomatic, economic, legal, and military) as a means of preparation for the capstone simulation. Also covered will be a brief analysis of how genocides end.

After dinner, the day will conclude with two student presentations from the Cardozo Law School followed by informal networking discussions, facilitated by AIPR staff, allowing participants to share some of their challenges and successes in dealing with this material in their home offices.

Day 5 – Transitional Justice and Dealing with the Past

Day 5 (Friday) will examine issues related to transitional justice and dealing with the past in genocide and mass atrocity prevention.

Introduction to Transitional Justice (Vahidin Omanovic) – This opening 90 minute module will address issues of how a society moves from war to peace, or from a repressive or authoritarian regime to democracy, or from mass atrocity to post-conflict stability.

Working with Civil Society Partners in Genocide Prevention (Erin Weir) – This 90 minute module will address the social institutions and practices that play an important role in genocide prevention, with a particular focus on working with non-governmental humanitarian organizations.

Impact of Global Arms Trade in Genocide and Mass Atrocity Prevention (Andrew Feinstein) – This 90 minute module will review the current status of the global arms trade and related treaties, as well as exploring its impact on genocide and mass atrocity prevention.

Briefing on Current Crisis Spots: The Nuba Mountains of Sudan (Michelle Farley) – This 90 minute module will provide an update, informed by on-ground research, of current crisis spots in Sudan and the Nuba Mountains.

Dealing with the Past: Truth, Justice, Reparation and Memory in Argentina (Andrea Gualde) – This closing 90 minute module will expand our look at issues of memory and responsibility by focusing our attention on the military violence in Argentina (1976-1983) and the ways in which truth, justice, reparation and memory have restored societal stability.
**Day 6 – Genocide and Mass Atrocity Prevention in Action**

Day 6 (Saturday) will conclude the seminar by having participants use the practical core competencies gained through the week in a capstone simulation. We’ll conclude the morning with a summative evaluation session before giving participants a free afternoon in Krakow prior to our closing dinner.

1. **Capstone Simulation (Galis and Waller)** – Using the practical core competencies gained through the week, this two hour and fifteen minute capstone simulation will engage participants with genocide and mass atrocity prevention strategies in a case study of Kyrgyzstan.

2. **Seminar Wrap-Up (Galis, Waller, and Zucker)** – This 30 minute wrap-up session will bring an official close to the seminar with the distribution of certificates of completion. In addition, we will introduce participants to the Raphael Lemkin alumni network. As alumni of the Lemkin Seminar, you become members of 2PREVENT, a worldwide network of policymakers with a personal and professional commitment to preventing genocide. You will receive regular e-mails from the Auschwitz Institute, highlighting important news on policy for prevention. Most important, you will keep your fellow alumni informed of your country's policy initiatives in this area, so that global knowledge and experience can continue to develop long after your time with us in Auschwitz has ended.

3. **Summative Evaluation Session (30 minutes)**

4. **Free Afternoon in Krakow**

5. **Closing Dinner**