Goals of the Seminar:

(1) To familiarize participants with the concept of genocide, its relation to the broader category of mass atrocity, and the processes by which genocide occurs.

(2) To empower participants with the practical competencies (knowledge and skills) necessary to develop the means to identify and deter the potential for genocide, limit genocide as it unfolds, and engage in the best practices of post-conflict peacebuilding that aim to prevent the future occurrence of mass atrocity in a post-conflict society.

(3) To reinforce the international security and human rights norm of the responsibility to protect, with clear recognition of the idea that sovereignty is not a privilege, but a responsibility.

(4) To strengthen capacity-building by creating a worldwide communication network of genocide-sensitive policymakers, shapers of political will, who will become agents of genocide and mass atrocity prevention with a heightened degree of awareness and sensitivity to the role of non-governmental actors in supporting their work in zones of conflict.

Overview of the Seminar

This seminar is grounded in the belief that preventing genocide and mass atrocity is an achievable goal. That is, there are ways to recognize its signs and symptoms, and viable options to prevent it at every turn if we are committed and prepared. This seminar aims to provide a program for participants that, literally, could not be experienced anywhere else in the world. Buttressed by an international teaching team of scholars and activists, the seminar follows the “situated learning” model of education by being grounded in the “power of place” at Auschwitz, the most notorious of the Nazi extermination camps. Day 1 (Monday) of the seminar will set the introductions and context by utilizing the power of place to focus on the Holocaust and Auschwitz as an introduction to the concept of genocide prevention and the mechanics of mass atrocities. Day 2 (Tuesday) will continue on-site at Auschwitz and examine issues of process and memory. Day 3 (Wednesday) will focus on bureaucratic resistance, perpetrators, and frameworks for genocide and mass atrocity prevention. Day 4 (Thursday) will explore preventing and responding to risks of genocide, war crimes, ethnic cleansing, and crimes against humanity. Day 5 (Friday) will examine issues related to transitional justice and dealing with the past. Day 6 (Saturday) will conclude the seminar by putting genocide and mass atrocity prevention in action with a capstone simulation experience allowing participants to apply the practical competencies (knowledge and skills) acquired over the course of the seminar. Most teaching modules will include one central, essential article or book chapter (typically no longer than 30 pages) to be read by the participants prior to that particular module. Case studies and other active learning assignments will allow participants to engage firsthand with the learning resources and presentation material. The seminar will follow the Chatham House Rule in which participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed.
**Sunday, December 1**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>All Day</td>
<td>Krakow Airport Pick-Ups – Morning and Afternoon</td>
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<tr>
<td>15:00</td>
<td>Late Lunch at Dialogue Centre</td>
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<td>20:00</td>
<td>Dinner at Dialogue Centre</td>
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Monday, December 2 – Introductions and Context

7:30 Breakfast

8:00 Bus Departs Dialogue Centre for Auschwitz-Birkenau State Museum Conference Room (Block 12)

8:30-9:00 Official Opening of Raphael Lemkin Seminar for Genocide Prevention
Tibi Galis, Executive Director of the Auschwitz Institute for Peace and Reconciliation (AIPR); Andrzej Kacorzyk, Deputy Director for Education, Auschwitz-Birkenau State Museum; Representative from UN Office of the Special Advisors for the Prevention of Genocide and the Responsibility to Protect (TBD); and Dr. James Waller, Cohen Professor of Holocaust and Genocide Studies, Keene State College and Academic Programs Director of AIPR

9:00-10:15 Introduction to the Concepts of Genocide and Mass Atrocities
Dr. James Waller, Keene State College/AIPR
(b) UN Genocide Convention (1951).
Handout: Definitions of Genocide and Mass Atrocity Crimes

10:15-10:30 Coffee Break

10:30-11:45 Introduction to Genocide and Mass Atrocity Prevention
Tibi Galis, Executive Director of AIPR
Reading: Gregory Stanton’s briefing paper, "The 8 Stages of Genocide" (1998).

12:00-13:00 Lunch Break – Olecki Hotel

13:15-14:15 The Holocaust: Failure of a Political System (1933-1939)
Dr. James Waller, Keene State College
Handout: Nazi Party Platform (1920)

14:15-14:30 Coffee Break and Study Visit Group Assignments

14:30-16:30 Guided Study Visit of Auschwitz I (smaller groups)
Guides from Auschwitz-Birkenau State Museum
16:45  Bus Returns to Dialogue Centre

18:30  Meet in Lobby for Bus Transport to Opening Dinner
19:00  Official Opening Dinner at Stara Poczta Restaurant in Oswiecim
Tuesday, December 3 – Process and Memory

7:30  Breakfast

8:00  Bus Departs Dialogue Centre for Auschwitz-Birkenau State Museum Conference Room (Block 12)

8:30-10:00  The Holocaust: The Final Solution as Process (1939-1945)
            Dr. James Waller, Keene State College

10:00-10:15  Coffee Break

10:15-11:30  Between Memory, Commemoration and the Authentic Site: Auschwitz as a Reference Point for Contemporary Societies
            Alicja Bialecka, Plenipotentiary for the New Main Exhibition, Auschwitz-Birkenau State Museum
            Readings: Selections from The Holocaust: Voices of Scholars, edited by Jolanta Ambrosewic-Jacobs (Jagiellonian University and the Auschwitz-Birkenau State Museum, 2009).

11:30-11:45  Coffee Break

11:45-12:15  Background Briefing: Auschwitz II-Birkenau
            Dr. Piotr Setkiewicz, Chief Historian, Auschwitz-Birkenau State Museum
            Auschwitz-Birkenau State Museum Conference Room (Block 12)

12:30-13:15  Lunch Break – Olecki Hotel

13:15  Bus Departs from Olecki Hotel to Auschwitz II-Birkenau

13:30-16:00  Guided Study Visit of Auschwitz II-Birkenau (smaller groups)
            Guides from Auschwitz-Birkenau State Museum
            Reading: Selection from Primo Levi’s If This Is a Man (Survival in Auschwitz), translated by Stuart Woolf (1959), pp. 19-27.

16:15  Bus Departs from Auschwitz II-Birkenau to Dialogue Centre

17:30  Dinner – Dialogue Centre

18:30  Informal Debriefing of Auschwitz Experience
        Dialogue Centre 4th Floor
        Facilitated by AIPR Staff
Wednesday, December 4 – Bureaucratic Resistance, Perpetrators, and Frameworks for Genocide and Mass Atrocity Prevention

7:30  Breakfast

8:30-10:00  Models of Bureaucratic Resistance in the Holocaust
Dr. Paul Levine, Associate Professor/Docent in Holocaust History
The Hugo Valentin Centre, Uppsala University (Sweden)

10:00-10:15  Coffee Break

10:15-12:15  Becoming Evil: How Ordinary People Commit Genocide and Mass Atrocity
Dr. James Waller, Keene State College/AIPR

12:30-13:30  Lunch Break – Dialogue Centre

13:45-15:45  Legal Frameworks for Genocide and Mass Atrocity Prevention
Mariana Salazar, Director for International Humanitarian Law, Legal Advisory, Ministry of Foreign Affairs of Mexico
Reading: Rome Statute of the International Criminal Court (Articles 5-8).

15:45-16:00  Coffee Break

16:00-17:30  Regional Frameworks: ECOWARN (ECOWAS Warning and Response Network)
Ms. Onyinye Onowuka, Early Warning Directorate, ECOWAS Commission

17:45  Bus to Auschwitz Jewish Center
18:00  Tour of Auschwitz Jewish Centre ([http://ajcf.org](http://ajcf.org))
18:30  Formative Evaluation Session

19:30-23:00  Pub Dinner – High Way Pub
Thursday, December 5 – Preventing and Responding to Risks of Genocide, War Crimes, Ethnic Cleansing, and Crimes Against Humanity

7:30 Breakfast

8:30-10:00 Early-Warning and Prevention Opportunities for Genocide and Mass Atrocities
Claudia Diaz, UN Office on Genocide Prevention and the Responsibility to Protect
Reading: OSAPG Framework of Analysis

10:00-10:15 Coffee Break

10:15-11:00 Film: A Class Divided (1985, 46 minutes)

11:00-11:15 Coffee Break

11:15-12:30 Exercise: Policy Options for Genocide and Mass Atrocity Prevention
Claudia Diaz, UN
Reading: UN Secretary-General’s annual report – Responsibility to Protect: State Responsibility and Prevention (2013).

12:45-13:45 Lunch Break – Dialogue Centre

14:00-15:30 Responsibility to Protect (RtoP)
Claudia Diaz, UN
Readings: UN Secretary-General’s annual reports on the responsibility to protect; (a) Implementing the Responsibility to Protect (2009), (b) Early Warning, Assessment and the Responsibility to Protect (2010), (c) The Role of Regional and Sub-regional Arrangements in Implementing the Responsibility to Protect (2011), (d) The Third Pillar: Timely and Decisive Response (2012), and (e) Responsibility to Protect: State Responsibility and Prevention (2013).

15:30-15:45 Coffee Break

15:45-17:15 Case Study: Libya, Syria, and the Responsibility to Protect
Dr. Simon Adams – Executive Director, The Global Centre for the Responsibility to Protect

17:30 Dinner – Dialogue Centre

19:00 Networking Mapping Discussions – Dialogue Centre
Facilitated by AIPR & UN Staff
Friday, December 6 – Transitional Justice and Dealing with the Past

7:30  Breakfast

8:30-10:00  Introduction to Transitional Justice
Dr. Clara Ramirez-Barat (Senior Research Associate), International Center for Transitional Justice

10:00-10:15  Coffee Break

10:15-11:45  Exercise: The Role of Identity in Transitional Justice
Vahidin Omanovic, Center for Peacebuilding (Sanski Most, BiH)

11:45-12:30  Lunch Break – Dialogue Centre

12:45-14:15  Dealing with the Past: Truth, Justice, Reparation and Memory in Argentina
Fabian Oddone, Deputy Chief of Mission at the Embassy of Argentina in Bogota, Colombia

14:15-14:45  Coffee Break and Check-Out of Dialogue Centre

14:45-16:15  Crisis Spot: Burma
Debbie Stothard, Alternative Asean Network on Burma
Readings: (a) ALTSEAN, Burma Update (September 28, 2013) and (b) ALTSEAN Burma Bulletin (October 2013).

16:15-17:30  Quiz: Response Tools for Genocide and Mass Atrocity Prevention
Preparation for Capstone Simulation
Tibi Galis, Executive Director of AIPR & Dr. James Waller, Keene State College/AIPR

18:00  Bus to Krakow
19:30  Check-In at Radisson Blu
Evening  Free Evening in Krakow
Saturday, December 7 – Genocide and Mass Atrocity Prevention in Action

7:30 Breakfast – Radisson Blu

8:30-10:30 Capstone Simulation: Early Warning Assessment of Current At-Risk Area
Facilitators: Tibi Galis, Executive Director of AIPR & Dr. James Waller, Keene State College/AIPR
Reading: Rwanda Background Briefing.

10:30-11:00 Call to Action: Crisis in South Sudan
Justice George Angier Ring (Chairperson of the South Sudan National Committee for prevention of Genocide, War Crimes, Crimes Against Humanity and all Forms of discrimination) and Dr. Jaafar K. Juma (Secretary General of the National Committee)

11:00-11:15 Coffee Break

11:15-11:45 Seminar Wrap-Up, Introduction to Alumni Network, Certificate Distribution, and Group Photo
Tibi Galis, Executive Director of AIPR; Dr. James Waller, Keene State College/AIPR; Samantha Horn, AIPR; Michael Otterman, AIPR; and Representative from the UN Office of the Special Advisors

11:45-12:15 Summative Evaluation Session

12:30-13:15 Lunch – Radisson Blu

13:30 Arranged Tours in Krakow:
Schindler Factory Museum (Podgorze District)
Krakow City Tour (including Kazimierz District)

18:45 Meet in Lobby of Radisson Blu

19:00 Closing Dinner – White Rose Restaurant, Krakow

Sunday, December 8

AM Participants check out of hotel and leave for return.

“In order to defend ourselves in the future against other totalitarian regimes, we have to understand how they worked in the past, like a vaccine.”
Lukasz Kaminski, President of Poland’s Institute of National Remembrance
**Detailed Seminar Outline**

**Day 1 – Introductions and Context**

Day 1 (Monday) of the seminar will introduce the concepts of genocide and mass atrocities as well as genocide prevention. The day also will set the history and context by utilizing the “power of place” to focus on the Holocaust and Auschwitz as an introduction to the process of genocide and mass atrocity.

(1) Official Opening of Raphael Lemkin Seminar for Genocide Prevention (Galis, Kacorzyk, UN Rep, and Waller) – This opening 30 minute session will include a review of goals of the seminar and expected outcomes (or practical core competencies). Also included will be a review of the logistics of the week, participant expectations, etc.

(2) Introduction to the Concepts of Genocide and Mass Atrocities (Waller) – This 75 minute module will introduce the concepts of genocide and mass atrocities through the story of Raphael Lemkin, with a clear recognition that additional specifics related to legal definitions will be coming throughout the week.

(3) Introduction to Genocide and Mass Atrocity Prevention (Galis) – Given that genocide and mass atrocity prevention is the heart of the week, this 75 minute module will engage participants in an information discussion about what prevention is and why it is important. Included in this module will be a review of Gregory Stanton’s and Barbara Harff’s models of risk assessment and early warning, as a framework for understanding the process of genocide and mass atrocity.

(4) The Holocaust: Failure of a Political System (1933-1939) (Waller) – To prepare participants for the guided study visit of Auschwitz I, this 60 minute module will examine the years leading up to the Holocaust in which a democratic political system failed and was replaced by a totalitarian regime. Emphasis will be placed on the early stages of the process by which governmental transitions may leave societies at risk for mass atrocity.

(5) Guided Study Visit of Auschwitz I (2 hours)

(6) Evening – Official Opening Dinner at Stara Poczta Restaurant

**Day 2 – Process and Memory**

Day 2 (Tuesday) will continue on-site at Auschwitz and examine, through the case study of the Holocaust, how the process of destruction unfolded. The day will conclude with a discussion on the role that memory and commemoration plays in post-conflict reconstruction.

(1) The Holocaust: The Final Solution as Process (1939-1945) (Waller) – This 90 minute module will unpack the Holocaust as a process, with particular reflection on the preventative steps that may be taken at points in the process of destruction.

(2) Between Memory, Commemoration and the Authentic Site: Auschwitz as a Reference Point for Contemporary Societies (Alicja Bialecka) – This 75 minute module will address issues of memory and commemoration at the Auschwitz-Birkenau State Museum.
Day 3 – Bureaucratic Resistance, Perpetrators, and Frameworks for Genocide and Mass Atrocity Prevention

Day 3 (Wednesday) will focus on the role of government officials (both complicit and resistant) in the Holocaust, while then moving to a more general discussion of the process by which perpetrators are made in genocide and mass atrocity. The day will conclude with a review of two frameworks – a legal framework and the ECOWARN framework – before an evening tour of the Auschwitz Jewish Centre.

(1) Models of Bureaucratic Resistance in the Holocaust (Paul Levine) – This 90 minute module will focus on the ways in which government officials employed bureaucratic resistance, through ordinary channels, in the face of the Holocaust.
(2) Becoming Evil: How Ordinary People Commit Genocide and Mass Killing (Waller) – This two hour module will offer a micro-level focus on the process by which ordinary people become capable of committing extraordinary evil.
(3) Legal Framework (Mariana Salazar) – This two hour module will review the legal framework necessary for understanding genocide and mass atrocity.
(4) Regional Framework (Onyinye Onwuka) – This 90 minute module will introduce participants to ECOWARN, a project of the ECOWAS Warning and Response Network.
(5) Evening – Tour of Auschwitz Jewish Centre, formative evaluation session, and dinner at the High Way Pub.

Day 4 – Preventing and Responding to Risks of Genocide, War Crimes, Ethnic Cleansing, and Crimes Against Humanity

Day 4 (Thursday) will focus on preventing and responding to risks of genocide, war crimes, ethnic cleansing, and crimes against humanity as well as the responsibility to protect.

(1) Early-Warning and Prevention Opportunities for Genocide and Mass Atrocities – This 90 minute module will provide an overview of the functions of the UN’s Office on Genocide Prevention and the Responsibility to Protect and introduce the Office’s Framework of Analysis as a basis for discussion of policy options for genocide prevention.
(2) A Class Divided (1985): One day in 1968, Jane Elliott, a teacher in a small, all-white Iowa town, divided her third-grade class into blue-eyed and brown-eyed groups and gave them a daring lesson in discrimination. This film is the story of that lesson, its lasting impact on the children, and its enduring power thirty years later.
(3) Exercise: Policy Options for Genocide and Mass Atrocity Prevention – This 75 minute exercise, building on the UN Framework of Analysis, will review policy options for genocide prevention and allow participants to apply some practical competencies (knowledge and skills) regarding policy options for genocide and mass atrocity prevention.

(4) Responsibility to Protect – This 90 minute module will review the three-pillar strategy for implementing the responsibility to protect (January 12, 2009) and subsequent related UN reports.

(5) Case Study: Libya, Syria, and the Responsibility to Protect (Simon Adams) – The day will conclude with a 90 minute module analysing the application of RtoP to the crisis in Libya in 2011 and the ongoing war in Syria.

(6) After dinner, the day will conclude with informal networking discussions, facilitated by AIPR and UN staff, allowing participants to share some of their challenges and successes in dealing with this material in their home offices.

Day 5 – Transitional Justice and Dealing with the Past

Day 5 (Friday) will examine issues related to transitional justice and dealing with the past in genocide and mass atrocity prevention.

(1) Introduction to Transitional Justice (Clara Ramirez-Barat) – This opening 90 minute module will address issues of how a society moves from war to peace, or from a repressive or authoritarian regime to democracy, or from mass atrocity to post-conflict stability.

(2) Exercise: The Role of Identity in Transitional Justice (Vahidin Omanovic) – This 90 minute interactive exercise will explore the role of identity, both as a divisive force in conflict as well as a healing mechanism in transitional justice.

(3) Dealing with the Past: Truth, Justice, Reparation and Memory in Argentina (Fabian Oddone) – This 90 minute module will expand our look at issues of memory and responsibility by focusing our attention on the military violence in Argentina (1976-1983) and the ways in which truth, justice, reparation and memory have restored societal stability.

(4) Briefing on Current Crisis Spot: Burma (Debbie Stothard) – This 90 minute module will provide an update, informed by on-ground research and activism, of current crises in Burma.

(5) Response Tools for Genocide Prevention (Galis and Waller): This 75 minute module will briefly review the tools available to help halt and reverse escalating threats of genocide and mass atrocities (diplomatic, economic, legal, and military) as a means of preparation for the capstone simulation. Also covered will be a brief analysis of how genocides end.

Day 6 – Genocide and Mass Atrocity Prevention in Action

Day 6 (Saturday) will conclude the seminar by having participants use the practical core competencies gained through the week in a capstone simulation. We’ll conclude the morning with a summative evaluation session before giving participants a free afternoon in Krakow prior to our closing dinner.
(1) Capstone Simulation (Galis and Waller) – Using the practical core competencies gained through the week, this two hour capstone simulation will engage participants with genocide and mass atrocity prevention strategies in a case study of Rwanda. The simulation will be followed by a call to action session led by our two South Sudanese participants.

(2) Seminar Wrap-Up (Galis, Waller, Horn, Otterman, and UN Representative) – This 30 minute wrap-up session will bring an official close to the seminar with the distribution of certificates of completion. In addition, we will introduce participants to the Raphael Lemkin alumni network. As alumni of the Lemkin Seminar, you become members of 2PREVENT, a worldwide network of policymakers with a personal and professional commitment to preventing genocide. You will receive regular e-mails from the Auschwitz Institute, highlighting important news on policy for prevention. Most important, you will keep your fellow alumni informed of your country's policy initiatives in this area, so that global knowledge and experience can continue to develop long after your time with us in Auschwitz has ended.

(3) Summative Evaluation Session (30 minutes)
(4) Free Afternoon in Krakow
(5) Closing Dinner