Through education, training, and technical assistance, the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities (AIPG) supports states to develop or strengthen policies and practices for the prevention of genocide and other mass atrocities. AIPG also encourages and supports the cooperation of states through regional and international networks to advance prevention.
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Dear friends,

Looking back on 2021, the thought that jumps to my mind is “perseverance + creativity = growth.” This year, the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities confronted the turbulence all around us – the ongoing COVID-19 pandemic, political upheavals – and cared for our communities, learned, and adapted, and proved the importance of stopping atrocities before they could begin. Of course, we were only able to do so thanks to you, our community of friends, donors, and supporters. For your generosity and steadfast friendship, I am eternally grateful.

So what do I mean when I say Perseverance + Creativity = Growth?

In 2021, perseverance looked like reaching more than 2,000 government, civil society, and business leaders from 54 countries with high-impact training programs that taught them how to identify risk factors for violence, create policies to mitigate those risks, and pursue the protection of all people. It looked like our donors and partners standing with us as we overcame obstacles or pivoted to meet the needs of our participants and alumni. Perseverance looked like taking a step back when necessary but never stopping our work, because the dangers of unchecked risk factors do not stop.

In 2021, creativity looked like listening to our partners, participants, and alumni, taking to heart their feedback to meet demand for the specific skills and programs they need in the field. It looked like embracing new ways of thinking about our work and pushing the limits of the practice of atrocity prevention. Creativity looked like finding new tools for training and collaborating with our partners – such as creating a distance-learning platform to provide training to educators regardless of geographic location or external obstacles. And it looked like welcoming five new staff, who brought in new perspectives, innovative ideas, and new ways of connecting to our communities.

And when we combined perseverance with creativity, we discovered that we could make AIPG grow, even during this most challenging year. In 2021, we grew geographically, opening our fifth program office in Bucharest, Romania. We grew programmatically, capitalizing on what we’ve learned from previous programs. To share one example: drawing upon the successful methodology AIPG developed for protecting South American refugee and migrant populations, we launched a new, multi-region program on preventing atrocity violence during a global migration crisis in Southeastern Europe, Latin America and Southeast Asia.
We grew our community, forging relationships with new partners – from business leaders to educators to law enforcement officers – and welcoming new alumni and donors. Lastly, we grew the practice of atrocity prevention, with innovative research on best practices for corporations on confronting their past and current involvement in atrocity crimes, and on the intersection of atrocity prevention and international development goals.

Looking to the year ahead, it is with perseverance and creativity that AIPG will pursue our mission of building a future that is free from genocide and atrocity violence. And we must continue this work, especially in light of declining democracy and rising division and hatred. This is a time of crisis and if we do not prevent atrocities where we can, we only let ourselves down. But you can be proud of the fact that AIPG is not shrinking from this moment; instead, we are embracing our role as agents of change in difficult times.

With the urgency of this moment in mind, my colleagues and I are focused on making AIPG’s atrocity prevention programming as diverse, comprehensive, and nimble as possible. We are working hand-in-hand with our partners to re-establish things lost to pandemic disruptions, such as thematic forums where government agencies, civil society organizations, and academic institutions can engage in direct communication. And we are committed to resuming in-person training activities as health conditions allow, while still making our programming as accessible as possible through virtual courses and educational platforms.

It is because of your support for our innovative programming, and the tireless effort of our alumni and partners, that AIPG can persevere, work creatively, and grow. The programming that you make possible is grounded in the belief that each individual has a role to play when it comes to preventing atrocity violence and saving human lives. Thank you for the role you play by trusting my colleagues and I with your time, energy, and resources, which fuel everything that we do.

Together, we are proving every day that a better future is possible. I can’t wait to see the impact we make this year.

Sincerely,

Tibi Galis

Executive Director
Statement published on April 26, 2021:

This was made possible by generous guidance provided by our friends and partners at the Lenape Center. The purpose of this Living Land Acknowledgement was twofold, emphasizing both recognition and action. Through our Acknowledgement, the staff of the Auschwitz Institute recognizes the Lenape as the original people of the land where our New York office sits, far outdating the arrival of Europeans. We also recognized the rich cultural traditions of the Lenape, as well as their strength and resistance to the settler-colonial genocide perpetrated against them. Finally, we recognized our status as guests within the Lenape homeland, Lenapehoking.

With this recognition comes a commitment to take action in order to transform this land acknowledgment into a living land acknowledgment. One of the commitments undertaken by AIPG in this area is to conduct an annual stocktaking exercise on Indigenous Peoples’ Day to assess the progress we have made toward fulfilling each of the institutional commitments outlined in the Acknowledgement. We will provide honest assessments through this practice, highlighting both our successes as well as areas where progress is not being made quickly enough.

In the section below, we list AIPG’s established commitments. Because we launched our living land acknowledgment at the end of April 2021, this first stocktaking exercise examined the period only for a half year. Going forward, these reports will assess the entire previous year’s activities.

Finally, this list of commitments is – itself – a living component of this acknowledgment and will be updated as necessary.

**Commitment #1:**

Support the Lenape people to address the consequences of centuries of destruction through our transitional justice work with the Lenape Center, including a range of activities such as training programs for New York City civil servants and other government officials in the United States on the prevention of genocide through the implementation of living land acknowledgments, raising awareness of the history of genocide against Indigenous populations throughout North America, and other projects identified by our staff and partners.

**Commitment #2:**

Open all events taking place in Lenapehoking with the following acknowledgment statement:

“I’d like to begin by recognizing the original people of this land, the Lenape, as well as their deep connection to the Lenapehoking homeland. As an organization dedicated to atrocity prevention, the Auschwitz Institute believes in the importance of acknowledging the settler-colonial genocide perpetrated against this community and the resilience of the Lenape who, still today, continue to resist erasure.”
Commitment #3:
Take stock, on every Indigenous Peoples’ Day, of the actions we have taken over the last year and to update our commitments going forward.

Commitment #4:
Include the following sentence in the email signatures of staff located in Lenapehoking: AIPG’s New York office sits on the traditional territory of the Lenape.

Commitment #5:
Prioritize the greater inclusion of Lenape voices in our programming that takes place in Lenapehoking.

Commitment #6:
Offer a paid internship for future Lenape human rights and atrocity prevention professionals to work in our New York office for 3 months each year.

Commitment #7:
Prioritize the greater inclusion of Lenape Commit to undertake all future AIPG New York job recruitment by advertising through Lenape networks and recruiting channels in addition to standard job-posting platforms.
Due to public safety concerns related to the ongoing COVID-19 pandemic, in 2021 AIPG organized virtual Raphael Lemkin Seminars in lieu of planned in-person activities. To carry out this program successfully, our programmatic and technical staff rose to the challenge of recreating the unique and valuable learning atmosphere of the in-person Raphael Lemkin Seminar program – which we typically host at the former Nazi concentration and extermination camp of Auschwitz-Birkenau in Oświęcim, Poland – in a virtual environment.

The Online Global Lemkin seminar features a unique tour of the Auschwitz I and Auschwitz II–Birkenau camps, which was developed in collaboration with the Auschwitz-Birkenau State Museum. The tour features archival images, video materials, and two interactive maps of the camps. These resources allowed participants to experience the “power of place” offered by the site and to engage - on both a cognitive and an emotional level - with the topics of genocide and mass atrocity prevention. The instructional modules of the Online Global Lemkin Seminar focus on the core concepts of genocide, mass atrocities, and the prevention of these crimes, as well as the three-stage (upstream, midstream, and downstream) model for prevention strategies.

AIPG hosted the first Online Edition of the Mediterranean Basin Raphael Lemkin Seminar as a six-week asynchronous, interactive, and virtual course from May 23 - July 4. This seminar for Southeastern Europe welcomed 23 participants from 11 countries, including Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Greece, Kosovo*, Montenegro, North Macedonia, Romania, Slovenia, and Serbia.

AIPG hosted the first Online Edition of the Global Raphael Lemkin Seminar as a six-week asynchronous interactive virtual course from March 22 - May 2, welcoming 23 attendees from countries around the world, including Argentina, Chile, Colombia, Ecuador, Fiji, Germany, Ghana, Honduras, Indonesia, Ireland, Kenya, Luxembourg, Mexico, Montenegro, Romania, Tanzania, Thailand, Uganda, and the United Kingdom. AIPG’s follow-up discussions with program participants confirmed both the program’s great success and effectiveness as well as participants’ commitment to remain active agents of change in their professional and personal communities.

*This designation is without prejudice to positions on status and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.
In 2021, AIPG’s Africa Programs Office (APO) focused on completing the second year and implementing the third and final year of its project on the “Prevention of Identity-Based Violence (IBV),” made possible through a Jo Cox Memorial Grant from UK Aid. The APO’s activities under this project are aimed at enhancing the capacities of the National Committees in seven countries in the Great Lakes Region of Africa to further institutionalize, develop, and implement local projects that prevent IBV. Toward this goal, during 2021 the APO overcame the challenges of the ongoing global pandemic to organize and lead two regional training events, two national training events, and five online training programs. In total, the APO team engaged 166 stakeholders from government agencies and civil society organizations from throughout the Great Lakes Region in work and training on IBV prevention.

When the ongoing COVID-19 pandemic derailed plans to hold the 2020 meeting of the Great Lakes Region Focal Points, AIPG and its partners from the African Union, the International Conference on the Great Lakes Region, and the East African community quickly pivoted to conduct the meeting through a series of eight online meetings and panels. In November and December 2020, AIPG and its partners led virtual sessions on preventing IBV in the Great Lakes Region (ICGLR), bringing together members from all participating states to collaborate on projects and programs related to key prevention areas, including legal frameworks for IBV prevention, early warning and early response, institutionalization of National Committees, preventing electoral violence and gender mainstreaming in IBV prevention. The recommendations, ideas, and outcomes of these meetings were captured in a report titled Supporting the Prevention of Identity-Based Violence through Sharing Lessons Learned and Strengthening the African Network for Genocide and Mass Atrocity Prevention, and in 2021 AIPG distributed more than 950 copies of the report to stakeholders in order to inform further debate, strategies, and activities between the African Union Commission, the International Conference on the Great Lakes Region, the East African Community, and National Committees on the prevention of IBV, genocide, and mass atrocities.

Also early on in 2021, the APO hosted two courses on preventing identity-based violence; the course for participants from Anglophone countries in the region took place in March, and the course for Francophone countries was held in late May. Both courses focused on early warning systems and the role of early response in preventing IBV, and participants collaborated to develop community-based early warning and early response projects. Following the courses, a number of our country partners requested AIPG’s support on implementing some of these projects. While external circumstances – especially COVID-19 – have thus far hindered progress on these activities, we nonetheless remain committed to working closely with our partners in 2022 to develop and implement community-level IBV prevention projects.

In August and September 2021, the APO partnered with the Kenya National Committee to conduct a virtual Memorialization Training Seminar for 45 participants from four key electoral violence hotspots in Kenya: Mombasa, Nairobi, Kisumu, and Uasin Gishu. The seminar activities highlighted and reaffirmed the importance of memorialization as a means to prevent ongoing cycles of violence and strengthen rebuilding efforts that take place after a society has experienced large-scale violence, such as that which occurred in Kenya in 2007 and 2008 surrounding the contested presidential election. At the end of the seminar — which coincided with International Peace Day — participants utilized the tools and lessons learned from the training to conduct research projects in four Field Research Teams (FRT) representing each of the target electoral violence hotspots. These FRTs became the primary coordinators in the production and testing of a short educational documentary, titled “Never Again,” highlighting the personal stories of survivors and victims of electoral violence that took place between 2007 and 2017 in Kenya. The film also lays out several context-specific conditions and risks related to IBV and reaffirms the urgency of preventing violence from escalating, especially with elections taking place next year.

As its final course for the year, the APO partnered with the Kenya National Committee on planning and conducting training for the Kenya National Police on preventing electoral violence. The training took place November 8-9 in Nairobi, with 25 mid-level officers from locations where testimonies for the “Never Again” documentary were recorded. Since this course was the first in-person training since the start of the COVID-19 pandemic, special attention was paid to instituting necessary safety protocols and precautions for all participants, instructors, and staff. The goal of the training was to disseminate learning from the documentary to these key stakeholders to build their capacity for prevention at the local level. The training also served to produce ideas for a ‘Training Toolkit for IBV and Electoral Violence Prevention’ for the Kenya National Police Services, which is designed to be consistent with the standard police training procedures and guidelines.

Other courses hosted by the APO during 2021 focused on a range of atrocity prevention issues and approaches for a variety of stakeholders. These courses included the introductory course “Foundations in Mass Atrocity Prevention,” and further explorations in “Transitional Justice from a Mass Atrocity Prevention Perspective” and “The Role of Non-State Actors in Mass Atrocity Prevention.”

The APO’s work during the year also included a focus on increasing knowledge-sharing, networking, and continued collaboration among stakeholders and practitioners to ensure that interventions remain coherent and effective in preventing IBV. Towards this effort, the team distributed almost 1,000 copies of a training toolkit to nonprofit organizations, civil society organizations, and traditional institutions to facilitate and support National Committee capacity-building efforts at the local level.
In 2021 the Auschwitz Institute’s Latin American Program (LAP) focused on maintaining and strengthening existing relationships with its global partners, as well as forging new relationships. These efforts resulted in a high level of participation in the LAP’s adapted virtual programming schedule.

Early in the year, the LAP team collaborated with AIPG’s Research Development and Online Education Department to organize a “Foundations in Mass Atrocity Prevention” course for 25 public officials in Costa Rica. This course was organized at the suggestion of an AIPG alumna and former Focal Point of the Latin American Network.

In partnership with the Holocaust Museum of Buenos Aires, in October LAP held four workshop seminars that focused on strengthening Holocaust education in Latin America for public officials from the Latin American Network for the Prevention of Genocide and Mass Atrocities and representatives from the Latin American Networks for the Teaching of the Shoah (LAES Network).

Also in October, the LAP and the Ministry of Foreign Affairs and Worship of Costa Rica co-organized the XII Focal Points Meeting of the Latin American Network. This edition of the annual meeting provided an opportunity for an interactive dialogue between the member states, the United Nations Office of the Special Adviser on the Prevention of Genocide, and The Organization of American States (OAS) Commissioner for Monitoring and Combating Anti-Semitism. During the meeting, participants reaffirmed the importance of the long-term projects within the Network’s remit. These projects promote maintaining the mechanisms and pillars of Transitional Justice, the fight against discrimination, and the protection of vulnerable groups (migrants, LGTBIQ+ persons, and indigenous peoples) as priority areas for regional work in prevention.

Throughout 2021, the LAP also carried out activities under the third phase of the “Prevention in the Migration Crisis in Latin America” project in Colombia, Ecuador, and Brazil, supported by German Federal Foreign Office’s Funds through ifa (Institut für Auslandsbeziehungen), zivik funding programme. The first two phases focused on training government employees on the intersection of atrocity prevention and migration policy, and conducting a baseline assessment of migrant protection in these countries, emphasizing the identification of systemic blockages. In the third phase the LAP team is partnering with government institutions to develop policy solutions to these blockages and integrate them into their daily work on the ongoing migration crisis.

As part of the project’s implementation, communication, and networking activities, LAP met with the citizen platform Derecho a No Obedecer, the United Nations High Commission on Refugees (UNHCR), the Border and Migration Office in Colombia, Save the Children, Proyecto Estoy en la Frontera, the Ministry of Interior of Colombia, and Agricultural Cooperative Development International/Volunteers in Overseas Cooperative Assistance (ACDI/VOCA).
In Ecuador and in coordination with the office of the Ombudsperson, the project developed a pedagogical tool and classroom handbook for teachers and students, ages 9-14, called "Los Derechos en Movimiento" ("Rights on the Move"). These tools cultivate an environment of inclusivity and respect for human rights in the classroom in order to prevent discrimination and violence against the migrant population. The handbook was designed to respond to the critical situation of children and young migrants in the Education system, a priority which was identified in the baseline report developed by the expert in the first phase of the project.

The LAP team established agreements with the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)/Sin Fronteras Program, the United Nations Educational, Scientific and Cultural Organization (UNESCO), and United Nations Children's Fund (UNICEF) to implement the tools in schools over the coming years, and representatives from Education Cannot Wait are working to incorporate the classroom handbook into their program in local schools.

In Brazil, the LAP conducted a baseline assessment and report on the situation of migrants in Boa Vista, Roraima, Brazil. The assessment demonstrated the highly vulnerable status of this population, especially young migrants, and provided recommendations on the actions and resources needed to provide protection. AIPG and our partners will use the findings of this report to develop public policies and programs to expand opportunities for education, healthcare, and employment for young migrants in Boa Vista as well as to detect and mitigate the various, intersectional risk factors of discrimination and violence against them. These public policy initiatives will be designed and developed by AIPG alongside the Attorney’s Office for the Rights of the Citizens of Brazil (PDFC) during the project’s subsequent phases in 2022 and 2023.
One of the Mediterranean Basin Program's (MBP) most significant accomplishments in 2021 was the official formation of its office in Bucharest, Romania. This is AIPG’s fifth regional office, and marks an important step in expanding our programming throughout and building a network for prevention in the Mediterranean Basin region. The team is profoundly grateful for the generous support of Bondoc si Asociatii SCA in establishing the Bucharest office.

In 2021, the MBP continued to pursue the implementation of two major programs: a research project on combating distortion of the genocide of the Roma in Southeastern Europe, and the first online edition of the Raphael Lemkin Seminar for government officials in the Mediterranean Basin region. Both programs engaged representatives from AIPG’s 11 target countries in the region (Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Greece, North Macedonia, Montenegro, Romania, Serbia, Slovenia, and Kosovo*), and served to identify additional multilateral cooperation perspectives among the participating states and support the advancement of mass atrocity prevention in the region.

The second major program was the first Online Edition of the Mediterranean Basin Raphael Lemkin Seminar, which took place from May 23 - July 4. This asynchronous, interactive seminar for Southeastern Europe welcomed 23 participants from 11 countries, including Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Greece, Kosovo*, Montenegro, North Macedonia, Romania, Slovenia, and Serbia.

Lastly, from November 8 through 28 the MBP team worked with the Ministry of Foreign Affairs of Romania to organize an online edition of AIPG’s Foundations in Mass Atrocity Prevention course for Romanian diplomats serving abroad. The three-week online course was conducted in Romanian and welcomed the participation of 17 Romanian diplomats posted worldwide. The course included a customized module titled “The Memory of the Holocaust and Communism,” which focused on the country’s recent past and transitional justice processes.
Throughout 2021, the Research Development and Online Education Program (RDOE) team continued to work closely with AIPG's program staff and partners to adapt in-person courses and seminars for online delivery, ensuring that our prevention work would continue without interruption during the ongoing COVID-19 pandemic. In total, the RDOE conducted 27 atrocity violence prevention courses and 32 police training courses, reaching 1,400 individuals and adding more than 400 new alumni to our global community.

With the increased demand for and growth of AIPG’s online programming due to the pandemic, the RDOE team undertook an assessment to ensure that our online programming is impactful and effective. Overall, the survey – which we sent to all alumni going back to 2017 – confirmed that AIPG’s online training programs do improve participants’ understanding of atrocity prevention concepts; 75% of respondents said that AIPG’s training made them feel very confident in using the concepts and tools of prevention in their professional practices.

The survey results also showed that the majority of our alumni respondents are sharing with their colleagues the knowledge and/or tools they acquired from our programs, and that many have continued to pursue additional training in prevention following their AIPG course. And as a final indicator of the positive impact of our online programming, 96% of respondents said that they are likely to take an AIPG online course, and 94% are likely to participate in an in-person course in their home country.

Ultimately, what the assessment shows is that AIPG should – and will – continue to invest time and resources in our online training programs. Not only are they an effective means of delivering our programming and continuing to build our global network of alumni when external forces preclude us from doing in-person training, but they increase the accessibility of our critical work to individuals for whom travel to another city or country is a barrier for participation.

AIPG’s training program for US law enforcement officers also grew considerably during 2021. In the program’s first fully online year, AIPG and our partners at the National Center for Civil and Human Rights (NCCHR) provided training on promoting and protecting human and civil rights to 908 officers from 25 departments. We were thrilled to renew our partnership agreement with the NCCHR for a second year in order to complete the training of all officers within the Atlanta Police Department, and to continue to expand and grow this critical work. AIPG and the NCCHR also took this opportunity to relaunch the police training program under a new name: Redefining Policing to Affirm and Instill Human Rights (REPAIR).

In response to growing interest in REPAIR from cities and police departments throughout the U.S., AIPG, and NCCHR jointly determined to open the program to police departments across the nation. By the end of the year, we had reached 24 new cities and departments, among them: the LaGrange Police Department (Ohio), the University of Cincinnati (Ohio), United States Attorney’s Office for the Middle District of Florida, Georgia Tech, the University of Wisconsin PD, and the Emory University PD (Georgia).
Demand for expanding the REPAIR program also came from participants in the General Leadership courses, who wanted to bring the training program to their own departments. While the NCCHR focused on recruiting participants for our current courses, the RDOE team secured certification for the REPAIR course under the International Association of Directors of Law Enforcement Standards and Training (IADLEST)’s National Training Certification Program (NCP).

Although the demand for training by participants is evidence that REPAIR is having the desired impact, more valuable evidence of the impact can be found in the exceptional quality of the participants’ engagement with the work – especially when they propose concrete ideas for changes within their own departments – and the testimonies collected during external evaluations. For example, one evaluator provided the following anecdote from a participant:

Our officer could have arrested the student, but after a brief conversation with him, the student stated he had a fear of the police. Our officer took the time to have a very real conversation with him about law enforcement, his experience as a Black officer and the current political climate. The interaction ended with a warning instead of arrest.

But even while the current program is proving impactful, AIPG and NCCHR are always looking to improve, refine, and expand the program to ensure the highest quality and that we are meeting needs in the field. Based on feedback from both participants and instructors, we instituted a number of structural changes to the program, such as developing and instituting a Standard of Conduct as a safety measure for in-course discussions, creating a final assignment to grade participant performance throughout the course, and developing new channels for follow up with departments regarding struggling participants. And in order to meet needs in the field as expressed by participants, the RDOE team partnered with AIPG’s Academic Programs team to develop and launch a new module on the “duty to intervene,” which aligns with the Council on Criminal Justice’s Task Force on Policing’s new “Five Priorities for Police Reform.”

Also among the highlights of the RDOE team’s achievements in 2021 are its work on sites of memory and memorialization of atrocity crimes.

In April, AIPG joined in a partnership with the Centre for Memory and Development in Nairobi, Kenya, to assist with their efforts to turn the Nyayo House Torture Chambers into an official state memory site. The Nyayo House Torture Chambers were created by members of the Kenyan government in the early 1980s in the basement of a 26-story government building in Nairobi, Kenya. Former President Daniel Arap Moi used the chambers as part of his efforts to consolidate and further entrench his power after an attempted coup against him was carried out in August 1982, the aftermath of which saw the arrest and imprisonment of many university students, lecturers, journalists, and civilians. State officers arrested, tortured, and dehumanized thousands of citizens, simply because they were fighting for the human rights of all Kenyans.
On June 16, AIPG hosted a virtual global summit event in support of transforming the Nyayo House into a site of memory, the highlight of which was testimony from survivors and their families about their experiences and what the creation of a memorial site would mean for them and for all Kenyans. Together with leaders from the Centre for Memory and Development, officials from the Government of Kenya, representatives from the United Nations, and leaders of the world’s most significant sites of memory we explored the necessity and power of public memorialization as a tool for preventing future violence.

The RDOE team also began working in earnest on a new research project on the relationship between memory sites and prevention. Funded by the U.S. Department of State, Bureau of Democracy, Human Rights, and Labor, this project is built on the premise that spaces of memory can contribute to atrocity prevention, though they do not always do so. By examining how memory practices in a selection of post-atrocity societies have succeeded at mitigating atrocity risk factors, AIPG will develop a set of evaluation protocols that memory sites can use to assess the potential of their site as a tool for atrocity prevention, and best practices for incorporating atrocity prevention in the programming of memory sites. In this first year of the three-year project, the RDOE team created and disseminated a questionnaire to 300 memory sites around the world to investigate their practices and connection to mitigating atrocity risk factors, and conducted site studies at memorials in Colombia and Northern Ireland, the first of seven countries the team will assess during the project.
In 2021, the Warren Educational Policies Program (WEPP) focused on strengthening its ongoing initiatives and reinforcing the program’s work across Latin America while exploring new possibilities to expand its activities to other regions in 2022.

In Brazil, WEPP expanded its innovative Citizenship and Democracy in School project, forming partnerships with the Secretaries of Education in seven new states and three new cities, and training a total of 652 teachers and educators throughout the country on creating space within their schools for dialogue based on plurality, respect for others, diversity, human rights, and solidarity among students.

Since the project’s official start in 2018, AIPG has secured partnerships with 14 Secretaries of Education, trained 863 teachers and educators, and reached nearly 26,000 young people with lessons on combating prejudice, hatred, and discrimination to prevent genocide and mass atrocities.

In February, the WEPP launched its first Distance Learning Platform, giving teachers and educators around the world access to training materials for the Citizenship and Democracy in School course, which they can use in the development of educational projects. Available in English, Portuguese, and Spanish, the platform expands the WEPP’s ability to provide training in an easily accessible and flexible manner, and ensures the continuity of training activities regardless of geographic location or external obstacles.

Continuing our efforts to strengthen the educational community to endure the ongoing pandemic, in October the WEPP team launched a Portuguese-language activity kit for teachers returning to in-person classes in Brazilian public education. The kit helps teachers to re-establish collective arrangements and care that contribute to a safer, more reliable, and respectful learning environment.
As part of supporting teachers in using the toolkit, the WEPP partnered with the Secretary of Education of Paraíba to organize a student art festival on the theme of the pandemic’s effects on schools and student communities. The WEPP team launched a website to share the students’ art with a wider audience, and streamed the closing celebrations on YouTube. The WEPP team’s work in El Salvador throughout 2021 was similarly exciting.

In July the team launched the second phase of the Citizenship, Memory and Culture of Peace project, in collaboration with the office of the United Nations Development Programme in El Salvador (UNDP). The project’s main objective is to strengthen the education system’s capacity to combat discrimination, different forms of violence, and rising levels of prejudice by promoting a culture of human rights and a commitment to democracy among younger generations.

In 2021, the WEPP also co-organized the Democratic Education Needs Imagination conference, working in partnership with Protection Approaches. The event, which took place November 16-21, brought together education experts from all over the world to build a new understanding of how educational systems in contemporary democracies can fulfill their role in creating more inclusive and cooperative societies. The outcomes of the conference were incorporated into the WEPP’s research project on education and prevention, which AIPG released in May 2022.
Artivism


Artivism was a once-in-a-lifetime experience that illustrated how the arts are used as a mechanism for preventing and responding to mass violence. Co-curated by Luca Berta, Francesca Giubilei, and Kerry Whigham, it was the first exhibition of its kind, located at the intersection of art, human rights, and the prevention of genocide. It showcased the works of six artists and activist collectives from across the globe: Rebin Chalak from Iraqi Kurdistan, Canada’s National Centre for Truth and Reconciliation, Elisabeth Ida Mulyani from Indonesia, the South African Intuthuko Embroidery Project, the Argentinian Grupo de Arte Callejero (GAC), and Aida Šehović from Bosnia and Herzegovina. The works produced by these artists introduced visitors to the personal, emotional, and historical realities of mass atrocities, inviting attendees to learn about the essential role played by the arts as a grassroots tool for social transformation and a deterrent to systematic violence.

Beyond demonstrating the fundamental role that arts play in preventing large-scale violence, Artivism informed visitors about the power and the responsibility that individuals and their communities have to prevent mass atrocities and protect human rights. AIPG collaborated with the National Center for Civil and Human Rights in Atlanta, Georgia to present visitors with the 60/60/60 Challenge – a series of concrete steps individuals can take at both the local and global levels to build a world that prevents genocide.

Ultimately, Artivism educated, empowered, and transformed the visitors who experienced it into genuine agents for change by highlighting their individual capacity to contribute to the prevention of mass atrocities.
New and ongoing displacement crises in multiple countries, growing xenophobia in domestic political agendas, and insufficient resources to address the humanitarian needs of displaced people are placing these already vulnerable populations at even greater risk of violence within their host countries. Given that xenophobic attitudes that intensify social tensions and encourage violence represent one of the key risk factors for the eruption of mass violence, combating anti-migrant discrimination and protecting the rights of refugees and asylum-seekers remain crucial tasks for preventing atrocity crimes against these populations.

Utilizing a methodology developed by AIPG and successfully implemented through pilot projects in Latin America, in 2021 AIPG expanded its programming on preventing atrocity violence during a migration crisis to three new countries: Bosnia-Herzegovina, El Salvador, and Thailand. In each of these countries, AIPG experts initiated partnerships with key actors and institutions to develop training courses, public policies, and practical tools that address identity-based discrimination and violence against migrant populations within their borders. When this iteration of this project is completed in 2022, the outcomes will include strengthened government capacities to design and implement policies that protect migrant populations, baseline assessments regarding migrant protections and systemic blockages within each country, and the development of targeted and timely policy solutions to these blockages.

Conflict-related Atrocity Crimes Prevention

In 2021, AIPG’s innovative Conflict-related Atrocity Crimes Prevention program (CRACP) saw significant growth. With the support of the Department of Foreign Affairs (DFA) of Ireland, the CRACP program fills an important gap in atrocity prevention by training participants from ministries of defense and security forces on institutionalizing atrocity prevention across all phases of the conflict cycle. Participants receive in-depth training on legal frameworks for atrocity crimes prevention, atrocity crimes risk analysis, and an applied analysis of prevention strategies for conflict-related sexual and gender-based violence.

The third cycle of the CRACP program took place December 2020 - November 2021, training a total of 203 participants and bringing the total number of countries reached through this program to 22. The program expanded from previous cycles with 10 additional offerings of the war crimes prevention curriculum, and with participation open to security sector officials at the global level and at the regional level in Africa and Latin America. This cycle of programming also included the launch of a Community of Practice of CRACP alumni and an impact analysis report to understand how participants are implementing their training in their daily work.
Through the impact analysis report, AIPG learned that the vast majority of participants are integrating what they learned through the CRACP course into their home institutions, mostly by incorporating the lessons and concepts from the course into their department, ministry, or security force’s training curriculum. Moreover, several participants are advising senior level officials on incorporating an atrocity prevention lens into policies related to the protection of vulnerable populations, such as migrants, refugees, and communities threatened by insurgent groups. And perhaps most importantly, the report shows that AIPG’s training facilitates a shift in perception for participants to understanding that stopping genocide actually happens before, not after, the physical killing has started.

**SDG 16+ and Prevention**

AIPG’s research project studying the intersection of Sustainable Development Goal (SDG) 16 and Atrocity Prevention implemented Phase I in 2021. Of the 17 SDGs, SDG 16 aligns most closely with AIPG’s approach to prevention because it seeks to promote peaceful societies, increase access to justice, and build effective institutions. AIPG’s research project provides insight into how SDG 16+ overlaps with the field of mass atrocity prevention to better coordinate strategies and resources to advance identity-based violence prevention. Ultimately, this project will produce a database of case studies of government action at this intersection in order to assist the development of future interventions.

In Phase I, AIPG took stock of the field of practice, compiling previous research and case studies, and identifying experts for Phase II, which we expect to start in 2022. During Phase II, AIPG will conduct interviews with experts to refine the framework and collect information on past projects to populate the database.
Filling the Silence: a Study in Corporate Holocaust History and the Nature of Corporate Memory

In 2021, AIPG published a collection of three articles that explore a framework and best practices for corporations interested in more intentionally confronting their past and current involvement in atrocity crimes. Titled Filling the Silence: a Study in Corporate Holocaust History and the Nature of Corporate Memory presents a case study of the SNCF, whose trains have become synonymous with memories of the Holocaust following the conclusion of WWII.

The French national railway has spent decades grappling with its involvement in the deportation of 75,721 Jews and others targeted by the Nazis to concentration and death camps in the East. The company's confrontations with its past have taken place in and outside courtrooms and have incorporated a diverse set of transitional justice mechanisms, including education initiatives, memorialization, historical inquiry, access to archives, and public dialogue. SNCF’s story highlights the complexity of corporate responsibility, as distinctions such as “secondary” perpetrator or “neutral agent of annihilation” have become meaningful, both for the railway’s conception of its WWII-era identity and for the victims and surviving family members who continue to pursue various forms of acknowledgement and reparation.

In “The History of SNCF in the Holocaust: The State of the Research” Jean-Marc Dreyfus provides an historical review of scholarly knowledge pertaining to SNCF and its activities in German-occupied and Vichy France. He synthesizes key research findings and discusses the insights provided by survivor testimonies found in memoirs and archival holdings such as the Visual History Archives of the USC Shoah Foundation.

In “SNCF, its Litigations, and its Politics of Memory” Dreyfus deals directly with SNCF’s efforts to confront its past and to develop its own politics of memory in response to French and US lawsuits. He frames SNCF’s initiatives within the field of transitional justice and weighs their successes and shortcomings when it comes to the company’s public image, its ongoing global business interests, and its interactions with victims and their families.

In “When Litigation and Proposed Legislation Frame Memories of the Holocaust: An Historical Perspective on SNCF and the Historical Narratives Used in the Proposed United States Holocaust Rail Justice Act”, Owen Pell provides an analysis of how US litigation against SNCF and proposed US legislation – the Holocaust Rail Justice Act (HRJA) – framed a narrative of SNCF’s wartime activities at odds with the historical record. Pell illustrates the important role that judicial and legislative processes can play in shaping societal responses to genocide and other mass atrocity crimes, while also underscoring their problematic ability to skew historical understandings of events through their narrow framing of the past.

In Phase I, AIPG took stock of the field of practice, compiling previous research and case studies, and identifying experts for Phase II, which we expect to start in 2022. During Phase II, AIPG will conduct interviews with experts to refine the framework and collect information on past projects to populate the database.
Expanding the Ranks of Atrocity Prevention: Bringing a Prevention Lens to Professional Graduate Education

In 2021, the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities (AIPG) and Binghamton University’s Institute for Genocide and Mass Atrocity Prevention (I-GMAP) published a new policy paper, entitled Expanding the Ranks of Atrocity Prevention Actors, that offers insight into how an atrocity prevention perspective can be effectively integrated into accreditation standards and professional codes of ethics across a wide range of professions. The paper was authored by Dr. Nadia Rubaii, Co-Director of I-GMAP and Professor of Public Administration at Binghamton University, and two former I-GMAP graduate students, Sarah Prentice, Communications Associate with the Seattle Indian Health Board, and Stephanie Wright, AIPG’s Online Education Programs Associate. Expanding the Ranks represents the latest entry in I-GMAP’s Mechanisms of Atrocity Prevention (MAP) Report series and the Auschwitz Institute’s Sheri P. Rosenberg Policy Papers in Prevention series.

Expanding the Ranks asks readers to imagine a world in which doctors, lawyers, nurses, accountants, business leaders, journalists, planners, social workers, and government officials understand and accept their role in preventing mass atrocities. The paper argues that current professional education and socialization standards neglect this theme and thereby miss an opportunity to expand the atrocity prevention community. Working in consultation with a diverse team of international experts, Rubaii, Prentice, and Wright provide insight into how professionals not only have the potential, but also the responsibility, and perhaps even an untapped desire, to contribute to the prevention of mass atrocities if they are equipped with the knowledge and skills to be able to contribute to prevention at each phase of the conflict cycle as a part of the performance of their regular duties.
2021 Programs and Activities

December 18, 2020 - February 24, 2021: Focal Points Meeting on implementing prevention of Identity-Based Violence in the Great Lakes Region held for Africa.


January 22, 2021: Representative of AIPG's global staff hosted a consultation meeting with Columbia University's Alliance for Historical Dialogue and Accountability Fellows.


February 8 - March 20, 2021: Foundations in Mass Atrocity Prevention online course held for Latin America.

February 8 - March 20, 2021: Promoting and Protecting Civil and Human Rights held for nationwide law enforcement leadership.

February 15, 2021: Dr. Ashad Sentongo and Abbas Muluubya from AIPG’s APO team participated in a webinar with Mannion Daniels for a presentation to UK aid on the implementation of the ongoing IBV-centric project.

February 15 - March 20, 2021: Conflict-Related Atrocity Crimes Prevention online course held for a global audience.

February 22, 2021: The WEPP launched its Online Education Platform with a pilot course for 85 educators across Brazil that is based on the Citizenship and Democracy in School project.

February 22 - March 20, 2021: Transitional Justice and Guarantees of Non-Recurrence online course held for the United Kingdom.

March 1 - April 3, 2021: Conflict-Related Atrocity Crimes Prevention online course held for the Nigerian Navy.

March 2, 2021: Amanda Petraglia participated in an online event for 140 teachers from the Regional Teaching Directory of Sertaozinho to present the WEPP’s Rights and Citizenship elective and to discuss the importance of Human Rights Education and Education for Citizenship in Brazil.

March 8 - April 17, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement leadership.

March 9 - April 2, 2021: The APO launched a virtual seminar on early warning and early response for the prevention of identity-based violence for participants from Anglophone states in the region.

March 15 - March 27, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement officers.

March 22 - May 1, 2021: Promoting and Protecting Civil and Human Rights online course held for nationwide law enforcement leadership.

March 22 - May 1, 2021: The inaugural Global Raphael Lemkin Seminar for Genocide Prevention, Online Edition held.
March 29 - April 10, 2021: Promoting and Protecting Civil and Human Rights online course held for law enforcement officers in Atlanta, Georgia.

March 29 - April 24, 2021: Transitional Justice from a Mass Atrocity Prevention Perspective online course held for Africa.

April 2021: Dr. Jim Waller spoke about the Armenian genocide recognition in an interview with the Agence France-Presse.

April 2021: AIPG staff took part in a consultation with Irish government officials to help incorporate atrocity prevention into their work on the UN Security Council.

April 2021: Dr. Gabriela Ghindea held a meeting with the Armenian Ambassador in Romania and subsequently attended an Armenian Genocide commemoration event.

April 2021: Dr. Gabriela Ghindea held a meeting with the Armenian Ambassador in Romania and subsequently attended an Armenian Genocide commemoration event.

April 5 - April 19, 2021: Promoting and Protecting Civil and Human Rights online course held for law enforcement officers in Atlanta.

April 5 - May 8, 2021: Conflict-Related Atrocity Crimes Prevention online course held for Latin America.

April 12 - May 22, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement leadership.

April 19 - May 15, 2021: Migrations and Mass Atrocity Prevention online course held for Latin America.

April 20, 2021: The Executive Office co-organized a panel discussion with Cazenovia College on the current human rights situation in Myanmar, featuring AIPG’s close partner, Debbie Stothard.

April 21, 2021: Dr. James Waller and Mariana Salazar led the inaugural AIPG Alumni Atrocity Prevention Briefing entitled “Crime and No Punishment? China’s Abuses Against the Uyghurs.”

April 26 - May 8, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement officers.

April 26 - June 5, 2021: Promoting and Protecting Civil and Human Rights online course held for nationwide law enforcement leadership.

April 26 - June 5, 2021: Foundations in Mass Atrocity Prevention online course held for participants in the United Kingdom.


April 28, 2021: As part of an ongoing collaboration, the School of Social Sciences of the University of Buenos Aires invited the LAP to participate in a virtual event that addressed genocide and mass atrocity prevention. As a result of this collaboration, the LAP was informed that the CEPI has created an observatory on Genocide Prevention and is exploring ways of mutual assistance.
May 2021: AIPG’s regional office in Bucharest officially registered and opened.

May 2021: Mariana Salazar participated in a panel presentation on R2P during the “Jornadas sobre la R2P” event organized by UNAM-México.

May 2021: Mariana Salazar and Dr. Jim Waller presented the findings of their co-authored article entitled “Crime and No Punishment? China’s Abuses Against the Uyghurs” at the launch of the current edition of the Georgetown Journal of International Affairs.

May 2021: Dr. Jim Waller spoke about “Becoming Evil” for the Holocaust Museum Houston’s Warren Fellowship Program.

May 2021: Dr. Jim Waller delivered a talk on “The Escalating Risk of Mass Violence” at Binghamton University.

May 2021: Dr. Jim Waller spoke on the role of trauma in teaching genocide studies for Indiana University’s Center for Study of the Middle East.

May 2021: Dr. Gabriela Ghindea held an introductory meeting with the Special Representative of the Romanian Government for Promoting the Policies of Memory, Combating Antisemitism and Xenophobia.

May 2021: Dr. Gabriela Ghindea held a meeting with the Director of the Department for Interethnic Relations of the Romanian Government

May 3 - 15, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement officers.

May 5 - 6, 2021: Eugenia Carbone took part in a Conference on the Responsibility to Protect led by the Political and Science School of the National Autonomous University of Mexico and participated in a session which sought a Latin American perspective on this matter.

May 10 - June 5, 2021: The Role of Non-State Actors in Mass Atrocity Prevention online course held for Africa.

May 10 - June 19, 2021: Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement leadership.

May 13, 2021: Eugenia Carbone was invited to present the prevention perspective in the programs and activities for human mobility population organized by the Observatory of discrimination of the University of Externado in Colombia and the Border and Migration Office, “Coffee for Integration: Xenophobia in Latin America and Reflections for Colombia.”

May 24 - June 12, 2021: Preventing Identity-Based Violence online course held for Francophone Africa.

May 24 - July 3, 2021: Promoting and Protecting Civil and Human Rights online course held for nationwide law enforcement leadership.


May 24 - June 19, 2021: Transitional Justice from a Mass Atrocity Prevention Perspective online course held for Latin America.
2021 Programs and Activities

**May 27, 2021:** Dr. James Waller led an Alumni Atrocity Prevention Briefing entitled “The Escalating Risk of Mass Violence in the United States.”

**June 7 - July 10, 2021:** Conflict-Related Atrocity Crimes Prevention online course held for Africa.

**June 7 - June 19, 2021:** Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement officers.

**June 14, 2021:** Launch of the Foundations on Atrocity Prevention online course for Colombia and Ecuador. This is the initial training component of the Prevention in the Migration Crisis program.

**June 21 - July 3, 2021:** Promoting and Protecting Civil and Human Rights online course held for Atlanta law enforcement officers.

**June 24, 2021:** Dr. Ashley Greene led an Alumni Atrocity Prevention Briefing with Mr. Dickson Magotsi, Vice-President of the Kenya National Committee entitled “Atrocity Prevention and the Closure of Refugee Camps in Kenya.”

**June 28 - August 7, 2021:** Promoting and Protecting Civil and Human Rights online course held for nationwide law enforcement leadership.

**June 29, 2021:** Organized by AIPG and the Ministry of Interior of Colombia, a presentation event was held for the informational guide with care mechanisms for migrants and refugees.

**July 2021:** AIPG launched the research project “Countering Distortion of the Genocide of the Roma in Southeastern Europe - A Key Element for Developing Anti-Racism Strategies and Anti-Discrimination Policies and Practices.” The project is supported by the International Holocaust Remembrance Alliance, the Council of Europe, and the Regional Cooperation Council.

**July 12 - July 24, 2021:** iREPAIR held for Atlanta law enforcement officers.

**July 19-22, 2021:** AIPG staff participated in the International Association of Genocide Scholars Biannual Conference.

- Kerry Whigham virtually co-presented on #Kifaya #Enough Dangerous Speech for South Sudanese: Collaborative Strategies by Musicians in South Sudan. He also presented at the virtual conference on Truth Commissions and their Contributions to Atrocity Prevention.
- Susan Braden presented virtually on the Principle of Non-Refoulement in Atrocity Prevention.
- Jack Mayerhofer presented virtually on the impact of the Elie Wiesel Genocide and Atrocities Prevention Act and the Global Fragility.

**July 19 - August 28, 2021:** REPAIR held for Atlanta law enforcement leadership.

**July 26 - August 7, 2021:** iREPAIR held for nationwide law enforcement officers.
2021 Programs and Activities


August 2 - September 4, 2021: Conflict-Related Atrocity Crimes Prevention held for Africa.

August 2 - September 11, 2021: REPAIR held for Atlanta law enforcement leadership.

August 9 - August 21, 2021: iREPAIR held for Atlanta law enforcement officers.

August 16 - September 17, 2021: A 5-week APO training on Memorialization for the Kenya National Committee concluded with a capstone panel discussion broadcast on Citizen TV – Kenya on International Peace Day. The training also produced a memorialization policy paper and documentary film entitled “Never Again.”

August 16 - September 25, 2021: REPAIR held for nationwide law enforcement leadership.

August 16 - September 25, 2021: Foundations in Mass Atrocity Prevention held for Brazil (training component of LAP’s Prevention in the Migration Crisis project).

August 17, 2021: Eugenia Carbone joined the Director of the Holocaust Museum in Buenos Aires in welcoming participants to the lecture “The German destruction of the Jewish in Soviet Belarus: mass murder, persecutors, survival” delivered by Dr. Christian Gerlach.

August 23 - September 24, 2021: iREPAIR held for nationwide U.S. law enforcement officers.

August 23 - September 26, 2021: WEPP organized a teachers’ training with educators from Alagoas.

August 24, 2021: Dr. Kerry Whigham and Dr. Nadia Rubaii led the Alumni Atrocity Prevention Briefing entitled “Applying an Atrocity Prevention Lens to COVID-19 Responses.”

September 1, 2021: AIPG organized a virtual fundraising event alongside Ballet Austin commemorating Naomi Warren’s birthday and the first anniversary of the WEPP.

September 9, 2021: The LAP held a preparatory meeting with the Latin American Network in which they reached a consensus in terms of agenda and activities for the XII LAN meeting on October 21.

September 13 - September 25, 2021: iREPAIR held for Atlanta law enforcement officers.

September 16, 2021: Kavita Nair and Ahmadullah Archiwal led the Alumni Atrocity Prevention Briefing entitled “Atrocity Prevention and the Afghanistan Crisis.”

September 23, 2021: WEPP organized a Zoom teachers’ training intensive with educators and human rights technicians from Pernambuco.

September 27 - October 9, 2021: iREPAIR held for Atlanta law enforcement officers.

September 27 - November 6, 2021: Foundations in Mass Atrocity Prevention course held for Latin America.

September 29, 2021: Dr. Clara Ramírez-Barat participated in a roundtable discussion on
“Freedom of Expression and Hate Speech in Virtual and Physical Teaching and Social Environments” organized by the Institute of International Relations, during the 2021 University Week of the University of Brasilia.


October 13, 2021: The LAP and the Holocaust Museum of Buenos Aires co-organized the first workshop-seminar within the framework of the “Building Strategies for Holocaust Education in Latin America” project, which is focused on the importance of Holocaust education.

October 20, 2021: The LAP and the Holocaust Museum of Buenos Aires co-organized the second edition of “Building Strategies for Holocaust Education in Latin America,” which addressed “power of place” as a methodology for teaching about the Holocaust and genocide prevention.

October 21, 2021: The LAP and the Ministry of Foreign Affairs and Worship of Costa Rica co-organized the XII Annual Focal Points Meeting of the Latin American Network.

October 21, 2021: Dr. Hikmet Karcic led the Alumni Atrocity Prevention Briefing entitled “Genocide Denial and Historical Revisionism in Bosnia and Herzegovina.”

October 26, 2021: Dr. Clara Ramírez-Barat participated in a roundtable discussion “Training Teachers for Global Citizenship: What is the contribution of Holocaust and Mass Atrocity Education?,” at the “Educar sobre el Holocausto y los genocidios en América Latina” seminar, organized by the Educational Regional Office for Latin America and the Caribbean of UNESCO.

October 27, 2021: The LAP and the Holocaust Museum of Buenos Aires co-organized the third and final edition of “Building Strategies for Holocaust Education in Latin America.”


November 9, 2021: Dr. James Waller provided an introduction to mass atrocity prevention and perpetrator behavior to the staff at the Ministry of Foreign Affairs of France.

November 11, 2021: AIPG staff attended a conference on Football’s Role in Combating Antisemitism in Vienna.

November 16, 2021: The LAP held a closing conference to present its report of activities, resources, and recommendations resulting from the workshops of the “Building Strategies for Holocaust Education in Latin America” project.

December 10, 2021: Celebrating International Human Rights day, WEPP partnered with the Secretary of Education from Paraiba to host an Art Festival, featuring works from students involved in the Citizenship and Democracy in School project.
Financials 2021

2021 Revenue

- Foundations: $941,945.23
- Governments: $288,843.31
- Individuals: $167,385.48
- Board Members: $668,027.64
- Private Sector: $90,057.20
- Other Offices: $168,172.33
- CCHR: $424,582.16

2021 Expenses

- Administration: $2,229,746.14
- Fundraising: $5,110.95
- Program: $775,643.25
Global Staff

Dr. Tibi Galis
Executive Director

Jack Mayerhofer
Deputy Executive Director

Paula Araújo Alves
Program Assistant, Warren Educational Policies Program

Samantha Capicotto
Director of Standards and Best Practices

Maria Eugenia Carbone
Director of Latin America Programs

Eliza Fairbrother
Development Associate

Fernanda Gomez Guevara
Communications Officer

Dr. Gabriella Ghindea
Director of Mediterranean Basin Programs

Dr. Ashley Greene
Academic Programs Officer, Africa

Laila Igitego
Programs Assistant, Africa Programs

Sharleen Lazartes
Administrative Officer, Latin American Programs

Liz Marvin
Development Officer, Individual Giving

Abbas Muluubya
Project Officer, Africa Programs

Richard Murphy
Standards & Best Practices Officer

Kevin Lillian Nakayenga
Finance Officer, Africa Programs

Gary Penzell
Operations and Budget Manager

Amanda Petragalia
Program Assistant, Educational Policies Program

Dr. Clara Ramírez-Barat
Director of Educational Policies Program

Duaa Randhawa
Program Officer for Online Education
Global Staff

Violet Roberts
Full Charge Bookkeeper

Mariana Salazar Albornoz
Academic Programs Associate, Latin America and International Law

Rob Scharf
Director of Communications

Dr. Ashad Sentongo
Director of Africa Programs

Isadora Souza
Project Coordinator, Warren Educational Policies

Gosia Waligora
Director of Polish Affairs

Hannah Waller
Academic Programs Coordinator

Dr. James Waller
Director of Academic Programs

Dr. Kerry Whigham
Director of Research and Online Education

Stephanie Wright
Online Education Program Associate
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